



Checklist for Comprehensive Intervention Plans

Did the evaluation include all relevant developmental areas?	<input type="checkbox"/> Yes <input type="checkbox"/> No
Did the evaluation include observations of parent-child interactions and of the child engaged in activities in multiple contexts?	<input type="checkbox"/> Yes <input type="checkbox"/> No
Does the intervention plan address all of the child's strengths and challenges across developmental domains, as well as parent-child interaction patterns?	<input type="checkbox"/> Yes <input type="checkbox"/> No
Does the intervention plan entail a full-day of developmentally appropriate interactions?	<input type="checkbox"/> Yes <input type="checkbox"/> No
Are appropriate therapies (e.g., speech therapy, occupational therapy, physical therapy, etc.) offered at sufficient intensity?	<input type="checkbox"/> Yes <input type="checkbox"/> No
Does the intervention plan provide for integrated educational experiences and daily peer play for children who are interactive and can imitate?	<input type="checkbox"/> Yes <input type="checkbox"/> No
Does the intervention plan include biomedical approaches based in the child's individual differences?	<input type="checkbox"/> Yes <input type="checkbox"/> No
Does the intervention plan provide access to appropriate technology-based learning?	<input type="checkbox"/> Yes <input type="checkbox"/> No
Are consultations by a developmental or mental health specialist available to help monitor the intervention program and integrate spontaneous interactive learning opportunities, semi-structured learning activities, and motor/sensory/spatial learning opportunities?	<input type="checkbox"/> Yes <input type="checkbox"/> No
Does the intervention program begin immediately after the problems are assessed?	<input type="checkbox"/> Yes <input type="checkbox"/> No
Do the same therapists/teachers work with the child and family to assure continuity of care and to allow for relationships to be developed?	<input type="checkbox"/> Yes <input type="checkbox"/> No

Adapted from ICDL Clinical Practice Guidelines (2000).